

## UNIT 1 - S2 - "I'm Peruvian. I'm from Peru"

## Competencia Capacidad Propósito · Obtiene información del texto escrito. Comprenderemos presentaciones Lee diversos tipos de • Infiere e interpreta información del de 4 estudiantes de diferentes texto en inglés como lengua extraniera **Evidencia** Ficha de comprensión lectora y vocabulario.

## Let's read: Read and listen the introduction of 4 students.

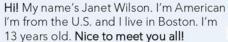


Hello! I'm Bianca Torres. I'm Peruvian. I'm from Peru and I live in Iquitos. I'm 12 years old. Nice to meet you!

Hi! My name's Leo Miller. I'm British. I'm from the U.K. and I live in London. I'm 14 years old. See you soon!



Hello! I'm Stefano Rizzo. I'm Italian. I'm from Italy and I live in Milan. I'm 15 years old. Goodbye!





Let's speak	Hello, I'm	on. Practice with a classmate. (Nombre/ apellido)
7	I'm from	(lugar/país)
-J1167	I'm	years old (edad)
Let's understand 1:		
Let's understand 1:	1. What's your nam a) I'm 12 yea	e? rs old b) I'm Bianca Torres c) I'm from Peru.
Let's understand 1:	What's your name a) I'm 12 yea Where are you from	e? rs old b) I'm Bianca Torres c) I'm from Peru. om?
Let's understand 1:	1. What's your nam a) I'm 12 yea 2. Where are you fro a) I'm 12 yea	e? rs old b) I'm Bianca Torres c) I'm from Peru. om? ars old b) I'm Bianca Torres c) I'm from Peru.
Let's understand 1:	1. What's your nam a) I'm 12 yea 2. Where are you fro a) I'm 12 yea 3. How old are you?	e? rs old b) I'm Bianca Torres c) I'm from Peru. om? ars old b) I'm Bianca Torres c) I'm from Peru.

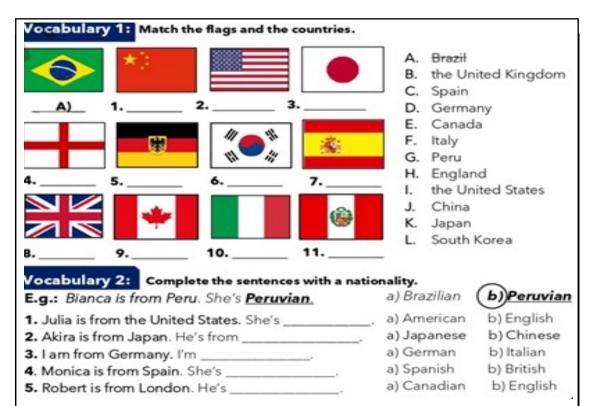




Let's understand 2:

Complete the chart with the correct information.

0	NAME	FROM?	HOW OLD?
1			
2			
3			
4			







Work with a partner. Complete the rules in the Grammar focus box. Use exercise 7a to help you.

GRAMMAR FOCUS verb to be						
Positive (+)						
1	1		(a	im)		
He/She/It	's		(i:	s)	from Nigeria.	
You/We/They <sup>2</sup>			(are)			
Negative (-)						
1	'm not	not (am not)		nm not)	American.	
He/She/It	's not/3	/3		s not)		
You/We/They	're not/aren't		4			
Yes/No Questions (?)			I	Short answers		
Am	ı			Yes, I <b>am</b> . No, I <sup>6</sup>		
Is	he/she/it	late? Italian?	20.00	Yes, he/she/it No, he/she/it		
5	you/we/they	У		Yes, you/we/they <b>are</b> . No, you/we/they <sup>8</sup>		
listening	p	age 136				

## Exercise 2. Preview: Listening



Listen to the Sentences. Write the words you hear.

Paulo	from Brasil. Marie	e	
Student from France		_the classroom.	
Today	exciting day		
The first day	of school, but They	nervous.	
8 <u></u>	to be here. Mrs Brown	the	
eacher. She	in the classroom ri	ght	
now	late today.		

- 7a Complete the conversation between Josh (J) and Amelie (A) with the questions in the list.
  - Are you a teacher?
  - Are you French?
  - Are you married?
  - Are your neighbours French-Canadian?
  - What's your name?
  - What's your nationality?
  - Where is your home?



J	1 What's your name?
A	Amelie.
J	That's a French name. 2
A J	No, I'm not French.
A	I'm from Quebec, in Canada. The main language in Quebec isn't English, it's French, so I'm French-Canadian.
A	My home is in Montreal – it's a big city in Quebec.
A	No, they aren't French-Canadian. My neighbours are from the USA.
A	Yes, I am. My husband's a teacher at the university.
A	No, I'm not a teacher. I'm a doctor at the hospital.